

Loneragan Research Pty Ltd



Level 3, 533 Kent Street
Sydney NSW 2000

A.B.N. 34 138 789 401

Tax Invoice

Bill To:

Office of Dr Mehreen Faruqi
Attn: s22
72 Campbell St
Surry Hills NSW 2010

Invoice No.: s47G

Date: 20/06/2023

Purchase Order:

DATE	DESCRIPTION	EX TAX	TAX CODE	TAX AMOUNT	TOTAL AMOUNT
20/06/2023	This study aimed to explore people's attitudes towards animal welfare in Australia and student debt.	\$11,440.00	GST	\$1,144.00	\$12,584.00

s47G	Customer ABN:				GST:	\$1,144.00
	Terms: Net 15				Total Inc GST:	\$12,584.00
Cheques Payable to Loneragan Research PO Box Q890 Queen Victoria Building NSW 1230	Code	Rate	GST	Sale Amount	Amount Applied:	\$0.00
	GST	10%	\$1,144.00	\$11,440.00	Balance Due:	\$12,584.00



Questionnaire Version **DRAFT 1**

3002 Animal Welfare Student Debt Poll

Research Outline

Methodology: Online

Number of Questions / Length of Questionnaire: 19 Questions total (17Qs + 10Ds)

Sample Size: n=1,000

Sample Profile:

- n=1,000 Australians aged 18+
 - Nationally representative
 - Includes voters and non-voters

Notes:

Writing in **black, italic** (**bold** or unbold) is instructional text for the survey respondent

Writing in **purple**, (**bold** or unbold) is instructional text for the programmer and/or data analyst and will not be visible to survey respondent

Writing in **blue**, (**bold** or unbold) is instructional text for telephone interviewers / recruiters and will not be visible to survey respondent

Writing in **grey** is identifying text for analysis and will not be visible to survey respondent

Introduction Text for Survey Respondents

*Thank you for agreeing to participate in this survey. Please answer the following questions to see if you fall into the category of respondent we need to interview. You will need to provide a response for **EVERY** question to proceed with the interview.*

Please be assured of complete confidentiality. Lonergan Research is bound by the Research Society Code of Professional Behaviour and the Privacy Act.

*During the survey, please do not use your browser's **FORWARD** and **BACK** buttons. Instead, please always use the "Next" button below to move forward through the survey.*

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Demographics

ASK AUSTRALIANS				
D1	Where do you live in Australia?			
	Please select one response only	DO NOT RANDOMISE	SR	
	NSW – Sydney		01	
	NSW – Other		02	
	ACT		03	
	Victoria - Melbourne		04	
	Victoria - Other		05	
	Tasmania		06	
	Queensland - Brisbane		07	
	Queensland - Other		08	
	South Australia - Adelaide		09	
	South Australia - Other		10	
	Western Australia - Perth		11	
	Western Australia - Other		12	
	Northern Territory		13	
	Somewhere else		96	TERMINATE

D2	How old are you?			
	Please select one response only	DO NOT RANDOMISE	SR	
	17 years or less		01	TERMINATE
	18 - 19 years		02	
	20 - 24 years		03	
	25 - 29 years		04	
	30 - 34 years		05	
	35 - 39 years		06	
	40 - 44 years		07	
	45 - 49 years		08	
	50 - 54 years		09	
	55 - 59 years		10	
	60 - 64 years		11	
	65 - 69 years		12	
	70 - 74 years		13	
	75+ years		14	

D3	What is your gender?			
	Please select one response only	DO NOT RANDOMISE	SR	
	Male		01	
	Female		02	
	Other (please specify).		96	

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ASK ALL			
D4.	Do you or any of the following family members have student debt?		
	Please select ALL that apply	DO NOT RANDOMISE	MR
	I have student debt		01
	My brother/sister		02
	My father		03
	My mother		04
	My child		05
	My grandchild		06
	My partner/significant other		07
	Cousin		08
	Other (please specify)		98
	No one I know has a student debt		99

ASK ALL			
D5	Which of the following categories best describes your total personal income before tax?		
	Please select one response only	DO NOT RANDOMISE	SR
	Under \$40,000 change to \$51,500		01
	\$40,000 - \$69,999		02
	\$70,000 - \$99,999		03
	\$100,000 - \$139,999		04
	\$140,000 - \$169,999		05
	\$170,000 - \$199,999		06
	More than \$200,000		07

CONTINUE IF RESIDE IN AUSTRALIA AND AGED OVER 18 YEARS (I.E. CODES 01-13 IN D1 AND CODES 02-14 IN D2)

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Section A – Voting intention

ASK ALL (Tracking)				
Q1	Are you currently eligible to vote in Australia			
	Please select one response only	DO NOT RANDOMISE	SR	
	Yes		01	ASK A2
	No		02	SKIP TO B2
	Unsure		96	SKIP TO B2

ASK IF ELIGIBLE TO VOTE				
Q2	Which party are you most likely to vote for in the Lower House (the House of Representatives) in the forthcoming Federal Election?			
	Please select one response only	RANDOMISE	SR	
	Labor (the ALP)		01	SKIP TO A4
	The Liberal Party		02	SKIP TO A4
	The National Party / Liberal National Party		03	SKIP TO A4
	The Greens		04	SKIP TO A4
	An independent		05	FIX POSITION
	A minor party (please specify)		06	FIX POSITION
	Vote informally / Donkey vote / Will not vote		07	FIX POSITION
	Don't Know / Undecided		99	ASK A3 – FIX POSITION

ASK IF UNDECIDED				
Q3	If you were forced to choose, which party are you most likely to vote for in the Lower House (the House of Representatives) in the forthcoming Federal Election?			
	Please select one response only	RANDOMISE	SR	
	Labor (the ALP)		01	
	The Liberal Party		02	
	The National Party / Liberal National Party		03	
	The Greens		04	
	An independent		05	FIX POSITION
	A minor party (please specify)		06	FIX POSITION
	Vote informally / Donkey vote / Will not vote		07	FIX POSITION

Section B – Animal Welfare Questions

ASK IF ELIGIBLE TO VOTE				
Q4	Are you more or less likely to vote for an election candidate with strong animal welfare policies, or will it make no difference?			
	Please select one response only	DO NOT RANDOMISE	SR	
	Much more likely to vote for a candidate with strong animal welfare policies		01	
	A little more likely		02	
	It will make no difference		03	

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	A little less likely	04
	Much less likely to vote for a candidate with strong animal welfare policies	05

ASK ALL

Q5	Overall, how concerned are you about animal welfare in Australia?		
	Please select one response only	DO NOT RANDOMISE	SR
	Extremely concerned		01
	Very concerned		02
	Quite concerned		03
	Not concerned		04

ASK ALL

Q6	Thinking about the ways humans treat animals in Australia, which one of the following statements is closest to your view?		
	Please select one response only	DO NOT RANDOMISE	SR
	Animals deserve the strongest possible protection to be free from harm and exploitation		01
	Animals deserve some protection from harm and exploitation, but it is still appropriate to use them for the benefit of humans		02
	Animals don't need much protection from harm and exploitation since they are just animals		03
	Don't know		04

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ASK ALL						
Q7	To what extent do you agree or disagree with each of the following statements?					
	Please select one response per statement	RANDOMISE STATEMENTS				SR
		Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure / neutral
_1	Live animal export should be banned	01	02	03	04	99
_2	Greyhound racing should be banned	01	02	03	04	99
_3	Racing animals like horses and greyhounds for gambling and entertainment is cruel	01	02	03	04	99
_4	We need stronger animal welfare standards for farm animals	01	02	03	04	99
_5	Horses should not be raced for gambling and entertainment	01	02	03	04	99

ASK IF ELIGIBLE TO VOTE						
Q8	Are you more or less likely to vote for a candidate who takes the following policy positions?					
	Please select one response per statement	RANDOMISE STATEMENTS				SR
		Much more likely	A little more likely	No difference	A little less likely	Much less likely
_1	A candidate who wants to ban live animal export	01	02	03	04	99
_2	A candidate who wants to ban greyhound racing	01	02	03	04	99
_3	A candidate who advocates for stronger animal welfare standards for race horses	01	02	03	04	99
_4	A candidate who advocates for stronger animal welfare standards for farm animals	01	02	03	04	99

ASK ALL			
Q9.	The new Labor government has committed to phasing out the live sheep export industry after years of animal welfare concerns.		
	What do you think is the most appropriate timeline for a phase-out?		
	Please select one response only	DO NOT RANDOMISE	SR
	Immediate ban on live export		01
	Phased out over 2 years		02
	Phased out over 5 years		03
	Phased out over a longer period of time		04
	The live export industry should not be shut down		05

ASK ALL	
Q10	Overall, how well informed are you about animal welfare?

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	Please select one response only	DO NOT RANDOMISE	SR
	Very well informed		01
	Quite well informed		02
	Neither well nor poorly informed		03
	Quite poorly informed		04
	Very poorly informed		05

Section C – Student Debt Questions

ASK ALL			
Q11.	How informed do you feel about Australia’s student loan system?		
	Please select one response only	DO NOT RANDOMISE	SR
	Very well informed		01
	Quite well informed		02
	Neither well nor poorly informed		03
	Quite poorly informed		04
	Very poorly informed		05

ASK ALL			
Q12	How fair do you think the current student loan system is?		
	Please select one response only	DO NOT RANDOMISE	SR
	Very Fair		01
	Fair		02
	Not very fair		03
	Not fair at all		04

ASK ALL			
Q13	People are required to start repaying their student loans when they earn \$48,361 or more a year (will be revised on July 1 to \$51,500, to match indexation). Do you think this income threshold is:		
	Please select one response only	DO NOT RANDOMISE	SR
	Too low		01
	Too high		02
	Just right		03

ASK ALL					
Q14.	Please answer yes or no to the following:				
	Please select one response per statement	RANDOMISE STATEMENTS			RS R
		Yes	No	Don't know / N/A	
_1	Student debts are set to rise by 7.1% on June 1 after they rose by 3.9% last year. Do you think these increases are fair?	01	02	97	

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-2	Would you support student debt staying at a fixed amount rather than rising with inflation?	01	02	97
-3	Would you support a pause to the indexation of student debt during high inflation periods?	01	02	97

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ASK ALL

Q15 How concerned are you about student debt?

Please select one response only

DO NOT RANDOMISE

SR

Extremely concerned

01

Very concerned

02

Moderately concerned

03

Slightly concerned

04

Not concerned at all

05

ASK ALL

Q16 Did you know that Australia had a 14-year period of free university education in the 1970s?

Please select one response only

DO NOT RANDOMISE

SR

Yes

01

No

02

ASK ALL

Q17 To what extent do you agree or disagree with each of the following statements:

Please select one response per statement

RANDOMISE STATEMENTS

SR

Strongly
Agree

Agree

Neither
agree nor
disagree

Disagree

Strongly
Disagree

_1 University and TAFE should be free and fully funded by the Government.

01

02

03

04

05

_2 Student debts are currently too high.

01

02

03

04

05

_3 Student debts should not rise with inflation.

01

02

03

04

05

_4 It should not take a decade or more to pay off your student debt.

01

02

03

04

05

_5 The minimum repayment income should be raised to median wage (\$65,000)

01

02

03

04

05

_6 All existing student debts should be wiped

01

02

03

04

05

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Section Z: Demographics

ASK ALL				
D6	Which of the following best describes the highest level of education you have completed?			
	<i>Please select one response only</i>	DO NOT RANDOMISE	SR	
	Below Year 12		01	
	Completed Year 12		02	
	TAFE or technical		03	
	University		04	
	Post-grad		05	

ASK ALL				
D7	Which of the following best describes your work status?			
	<i>Please select one response only</i>	DO NOT RANDOMISE	SR	
	Employed full time		01	
	Employed part time		02	
	Employed, away from work		03	
	Unemployed, looking for work		04	
	Retired		05	
	Studying full time		06	
	Studying part time		07	
	On a career break		08	
	Homemaker		09	

ASK ALL				
D8	Which of the following best describes your household composition?			
	<i>Please select one response only</i>	DO NOT RANDOMISE	SR	
	Single person living alone		01	
	Single person, living with one or more children		02	
	Couple, living without children		03	
	Couple, living with one or more children		04	
	Extended family, living without children		05	
	Extended, living with one or more children		06	
	Group of unrelated adults		07	
	Living with adult children		08	
	Living with parents		09	
	Other		96	

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ASK ALL

D9	Which of the following pets do you have in your household or under your care?		
	Please select all that apply	RANDOMISE	MR
	Dogs		01
	Cats		02
	Fish		03
	Birds		04
	Other (Please specify)		05
	No pets		99

ASK ALL

D10	Thinking about the home you currently live in . Which of the following best applies to you?		
	Please select one response only	DO NOT RANDOMISE	SR
	Home-owner – no outstanding home loan		01
	Home-owner – with an outstanding home loan		02
	Renting		03
	Other e.g. living with family or friends		95

Tax Invoice

ABN: 36 562 955 419

Max Hall

s 47F

s47G

To

Senator Mehreen Faruqi
72 Campbell St,
Surry Hills NSW 2010

Date

20/06/2023

Description

Price

Content development and design for Faruqi social media content	s47G	\$3000
--	------	--------

Total amount payable

\$3000

I do not charge GST

Pay to:

s47G



BREAKOUT

Tax Invoice

Office of Senator Mehreen Faruqi
72 Campbell Street
Surry Hills, NSW 2010
Australia
ATTN: S22

Date **29 Jun 2023**
Invoice # **s47G**
Your Order # **[REDACTED]**
Job # **[REDACTED]**

Description	Quantity	Amount
Fridge magnets flat magnetised material, 8 designs of s47G 90mm circles, 1 design s47G 90mm circles, 1 design s47G 100mm triangles.	s47G	\$3,679.00

Amount Payable	Sub Total	\$3,679.00
	GST	\$367.90
	Total	\$4,046.90

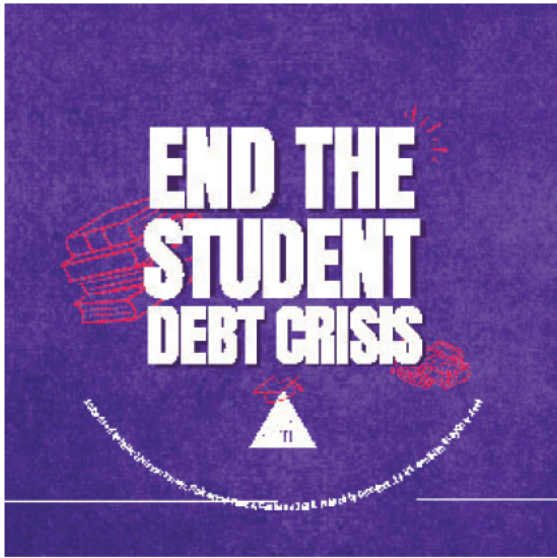
We appreciate your business **Invoice Terms are 7 Days**



Office of Senator Mehreen Faruqi Invoice **s47G** Amount Due: **\$4,046.90**

How to pay		
To Pay by Credit Card (Mastercard or Visa) Minimum payment \$10. Maximum payment \$10,000 Telephone: (02) 9283 0123 ext 12 Quote Reference # s47G	To Pay by Electronic Funds Transfer Breakout Media Communications s47G s47G	To Pay by Mail Detach this section and mail your cheque to... Breakout Media Communications PO Box 386, Broadway NSW 2007









EnviroPrint Australia Pty Ltd
18 Sheridan Close
Milperra NSW 2214
02 9771 4884
info@enviro-print.com.au
http://www.enviro-print.com.au
ABN 62 142 526 887

Tax Invoice **s47G**

INVOICE TO

s22
Office of Greens Senator
Mehreen Faruqi
Greens Senator for NSW
Ground floor, 72 Campbell
Street
SURRY HILLS NSW 2010

DATE
30/06/2023

PLEASE PAY
A\$4,938.89

DUE DATE
30/06/2023

SHIP DATE
30/06/2023

JOB NO.
s47G

REF NO.
[REDACTED]

CUSTOMER PO
s22

DATE	QTY	ACTIVITY	PRICE	GST	AMOUNT
	s47	A4 booklet Office of Greens Senator Mehreen Faruqi - Booklets (12pp text + 4pp cover) QUANTITY s47G Size:~210mm x 210mm finished size – saddle stitched Stock:12pp text – Ecostar Silk 170gsm 100% Recycled Post consumer Stock:4pp cover – Ecostar Silk 300gsm 100% Recycled Post consumer Printed:~ CMYK throughout Artwork:~Print Ready Files Supplied - PDF Proof 1 x Sydney delivery	2.24495	GST	4,489.90

TRADING TERMS: C.O.D. or as formally agreed in writing. For full Terms & Conditions of Trade visit www.enviro-print.com.au

SUBTOTAL 4,489.90
GST TOTAL 448.99
TOTAL 4,938.89

PAYMENTS: We accept payments via Paypal or Credit Card (2% surcharge applies), or EFT deposits by bank transfer to: EnviroPrint Australia Pty Ltd, **s47G**

TOTAL DUE **A\$4,938.89**

DEPOSIT: Orders over the value of \$8,000 require 50% deposit unless otherwise agreed.

THANK YOU.

We support those that support us.
THANK YOU IN ANTICIPATION OF YOUR PROMPT PAYMENT.

NOTE: If the purchaser fails to pay for the goods on the due date, then even though the vendor reserves title to goods

supplied to the purchaser and without prejudice to any other rights and remedies the vendor may have, the vendor may take legal action to recover monies owed from the purchaser for the price of the goods as a liquidated sum.

THANK YOU FOR YOUR BUSINESS

THE UNIVERSITY OF THE FUTURE

HIGHER EDUCATION BUILT ON
DEMOCRACY AND EQUITY

DISCUSSION PAPER

SENATOR MEHREEN FARUQI



HOW CAN THIS PAPER BE USED?

This is a discussion paper developed by the office of Senator Mehreen Faruqi. The ideas and questions throughout have been presented to start a conversation about the future of higher education and what that can look like in practice.

We would like to engage with university staff and students, and the community from across the country to hear your contributions. Collected ideas will inform future Greens policy and legislative action on higher education. Head to Page 12 of this document to learn more about submitting your ideas.

MESSAGE FROM DR. MEHREEN FARUQI

Greens Deputy Leader and Senator for NSW

Higher education is close to my heart. Current challenges facing universities are never far from my mind, with my own background as a civil and environmental engineer, university academic and researcher.

It is my hope that this paper will provide a starting point for richer, more radical discussions about the future of universities. For too long, short-sighted governments and private interests have dominated conversations about what higher education should look like in this country. It's time to talk seriously about alternatives based on equity, democracy and collective public good. I hope you can join me in imagining a better future for our universities.



WHY UNIVERSITY DEMOCRACY?

Australian universities are increasingly being run like big corporations. As vice-chancellors earn millions and students are funnelled through like cash cows, rampant casualisation, job insecurity and wage theft plague the sector. Expensive degrees are leaving students in decades of debt.

Limited democratic processes that were present in our universities have been eroded. State and federal legislative efforts have seen elected staff and students on university governing bodies replaced with appointed corporate elites.

Our universities are now in crisis. Covid-19 hit the sector hard and revealed the flaws of the corporate university. After decades of funding cuts, the pandemic showed just how reliant on income from international students higher education has become. The government's refusal to provide any meaningful assistance resulted in universities sacking staff en masse, with over 40,000 jobs lost nationwide in the first half of 2021¹.

Instead of supporting our universities, the Liberal-National government pushed through legislation to hike fees and cut government funding for teaching and learning. These new laws more than doubled the cost of many degrees, and are leaving students with much more debt. Now we have a Labor Government who we are pushing hard to move further and faster to enact the radical change needed in higher education.

The lack of support for researchers and the broken state of funding for research is unacceptable. It is sad to see our brightest minds leave higher education because they have been forced out or they see no future in it.

Change needs to go beyond the reversal of these cuts. Universities should not be seen as job factories, but as places of knowledge creation which hold the power to push society forward. Universities must be democratic and operate to serve the public good. They must be:

- ▲ Run by and for their staff and students
- ▲ Properly funded for learning, teaching and research
- ▲ Protective of academic freedom
- ▲ Transparent
- ▲ Encouraging of student activism
- ▲ Free of corporate interests
- ▲ Platforming First Nations knowledges, research and leadership
- ▲ Providing secure jobs for both academic and professional staff
- ▲ Accessible to all
- ▲ Supportive of international students
- ▲ Decolonised and actively anti-racist

This paper lays out a number of ideas that would make our universities more democratic and accessible institutions, run by and for the community.

1. Centre for Future Work, "Job Losses Accelerating in Higher Education," 2021-09-13, https://www.futurework.org.au/job_losses_accelerating_in_higher_education

A UNIVERSITY RUN BY STAFF AND STUDENTS

1. GIVE STAFF AND STUDENTS A SAY IN WHO THEIR VICE-CHANCELLORS AND DEANS ARE

Students and staff should have a say in who runs their university. Vice-chancellors and deans should not be appointed through secretive processes with little or no input from the people they represent.

Discussion question:

Should vice-chancellors and deans be elected by staff and students?

2. CAP VICE-CHANCELLOR PAY

In 2019, the average vice-chancellor's pay at Australia's 37 public universities topped \$1 million.² Vice-chancellor pay could be capped at \$500,000, around five times the average starting salary for a university lecturer, with the saved funds going to secure jobs.³

Discussion question:

How much do you think vice-chancellors should be paid?

2. Times Higher Education, "Average Australian v-c's pay smashes through A\$1 million barrier," 2020-10-28: <https://www.timeshighereducation.com/news/average-australian-v-cs-pay-smashes-through-a1-million-barrier>

3. Glassdoor, "How much does a Lecturer make in Melbourne, Australia?" 2021-09-4: https://www.glassdoor.com.au/Salaries/melbourne-lecturer-salary-SRCH_JL0_9_JM965_KO101&htm?countryRedirect=true

Between the years 2000 and 2020,
across 37 public universities, there was a:



43%
decrease in the
number of elected positions

There is currently no university council in Australia
where elected members have a majority

3. STOP BIG BUSINESS DOMINATING UNIVERSITY COUNCILS

Elected university staff and students have lost power on university councils. Parliamentary Library data analysed by the Greens found that between 2000 and 2020, the number of elected members on the governing bodies of Australian public universities has decreased by 43% from 274 elected members in 2000 to 155 elected members in 2020. As a proportion, in 2000, more than one-third of positions on these bodies were elected. By 2020, it was down to one in four. By limiting the number of corporate appointments on university boards and boosting elected positions for students and staff, we could refocus our public universities on facilitating quality education and research.

Discussion question:

Should there be a minimum proportion of members of university councils from the university community that are democratically elected by staff and students? If so, what should this percentage be?

A TRANSPARENT UNIVERSITY

1. FULLY DISCLOSE EMPLOYMENT DATA

Victoria is currently the only state where the law require academic institutions to report casual employment data. It should be mandatory that data regarding the number of casual employees and the cost of executive salaries is disclosed in university reporting.

2. MAKE UNIVERSITY FUNDING ALLOCATIONS AND BUDGETS PUBLICLY AVAILABLE

Universities receive large amounts of public funding. University funding allocations and finance decisions should be available in formats that the public can easily understand.

3. OPEN UP UNIVERSITY COUNCILS

All members of a university community should have access to the decisions being made about them.

Without transparency around university council operations and decisions, they can't be full participants in a democratic university. Live-streaming council meetings and promptly making meeting minutes accessible is the bare minimum needed.

4. STOP ACADEMIC SURVEILLANCE

Technology like exam proctoring software or media and email monitoring is making it easier for university management to surveil students and staff. To secure privacy and academic freedom, academic surveillance has to be stopped.

Discussion question:

How do we ensure our universities are transparent spaces founded on trust and respect?



A UNIVERSITY THAT ENCOURAGES STUDENT ACTIVISM

1. DEMOCRATICALLY ALLOCATE THE STUDENT SERVICES AND AMENITIES FEE

Funds dedicated to student services should be controlled and distributed democratically by students. It's worth considering dedicating a further portion of per-student funding to student unions.

Discussion question:

How can we ensure funds for student activists are adequate and distributed democratically?

2. FUND STUDENT ACTIVISM

Universities provide a unique space for community engagement and political advocacy. Student activism should be encouraged, not shut down.

3. END SUPPRESSION OF STUDENTS AND STAFF

Student surveillance should not be tolerated. Police should not be allowed to surveil student meetings, social media or break up student protests taking place on campus.

Discussion questions:

How do we ensure students and staff are not surveilled on campus?

What mechanisms could be put in place to prevent police and university security breaking up student protests?



A PUBLIC UNIVERSITY FREE OF CORPORATE INTERESTS

1. INVEST RESPONSIBLY

Public universities must not invest in unethical industries such as fossil fuels and weapons manufacturing. Responsible investments should also be extended to cover the common superannuation funds of university staff.

Discussion questions:

How should a democratic university work with the community and external stakeholders to determine research priorities?

What involvement should the private sector have in our universities?

2. WIND BACK CORPORATE RESEARCH FUNDING

Research and teaching should be governed by public interest and free intellectual inquiry, not the demands and pursuits of corporations. Our public universities must be adequately funded by the government to avoid public education and research being influenced by the priorities of big business. Under a system of fully funded tertiary education, corporate funding could be made unnecessary.

Discussion question:

How should university communities determine what is considered a responsible investment?

University Council Members

Where are they from?

University council members come from a range of different sectors. They're not all academics and researchers. Many are corporate appointments and have connections with industries like:



Fossil fuels



Banking and finance



Horse racing



Oil and mining

A UNIVERSITY THAT PLATFORMS FIRST NATIONS KNOWLEDGES, RESEARCH AND LEADERSHIP

1. INCREASE FUNDING FOR FIRST NATIONS TEACHING AND RESEARCH POSITIONS

Ensure that First Nations people are represented across academia.

2. ENSURE WELL-FUNDED FIRST NATIONS STUDENT SUPPORT CENTRES

Over the past decade, First Nations student centres have been decimated through cost-cutting and so-called streamlining processes. Dedicated spaces which celebrate First Nations cultures and provide support for First Nations students should be well-funded and well-staffed.

3. DECOLONISE THE CURRICULUM THROUGH PROCESSES LED BY FIRST NATIONS PEOPLE

Courses focusing on decolonising research methods and practices should be offered across all faculties.

4. CREATE PAID PLACES FOR FIRST NATIONS PEOPLE ON UNIVERSITY GOVERNING BODIES

First Nations people should be involved in running our universities.

Discussion question:

How could we encourage staff and students to engage with and promote First Nations knowledges, research and leadership?



6

A UNIVERSITY WITH SECURE JOBS FOR BOTH ACADEMIC AND PROFESSIONAL STAFF

1. SECURE UNIONISED JOBS FOR ALL

Around two-thirds of university staff are on casual or short-term contracts. This signals a systematic misclassification of university staff and rampant casualisation. All current casual and fixed term staff should have the choice to be permanent staff members if they wish to be.

2. INCREASE GOVERNMENT FUNDING

Government funding cuts should be reversed and boosted by 10% to improve learning, teaching and research outcomes. Government funding should also be linked to employment standards to ensure staff working full-time have ongoing employment wherever possible.

3. ABOLISH PIECE RATES AND PAY STAFF FOR ALL HOURS WORKED

Paying casual staff according to piece rates has led to systematic wage theft in higher education.

4. REDUCE TEACHING-INTENSIVE POSITIONS

Teaching staff at universities should have the opportunity to be engaged in research relating to disciplines they are teaching. Teaching-intensive positions jeopardise the prospects of early-career researchers and threaten the foundations of a strong research base.

5. GUARANTEE ACADEMIC FREEDOM

University staff must be free to conduct their teaching and research and must feel comfortable testing and extending the boundaries of academic debate and inquiry. Research funding should be free of political interference.

Discussion question:

What are the barriers to academic freedom and how do we lower them?

6. INCREASE RESEARCH FUNDING

The Australian Research Council and the National Health and Medical Research Council must be better funded so that staff can be confident of grant success and sustainable funding for well-proposed projects. Lowering the immense burden of funding applications and administration should be a priority.

7. SAFEGUARD UNION RIGHTS AND INDUSTRIAL ACTION

Anti-strike laws which prevent university staff from taking industrial action should be abolished.

8. REMOVE THE GENDER PAY GAP

With 58% of workers identifying as women, the university sector is one of the most feminised workplaces. Despite this, women only hold 25% of positions⁴ above the senior lecturer position. Universities should be leaders in closing the gender pay gap.

4. Agenda, "Gender and higher education stats 2020," 2020-09-11, <http://www.nieu.org.au/women/article/Gender-higher-education-stats-2020-%28Agenda-28%29-22341>

7

A UNIVERSITY ACCESSIBLE TO ALL

1. PROVIDE FREE EDUCATION

Education must be free and accessible for all Australians. Free and well-funded education is essential for equity and the functioning of a vibrant democracy.

2. ABOLISH STUDENT DEBT

With higher inflation and indexation, student debts are rising faster than they can be paid off. In the 2022-23 financial year student debts rose by a whopping 7.1%, adding \$1750 to the average student debt. 5 BILLION TO OVERALL DDEBT WHICH IS NOW 81 BILLION With indexation predicted to be high in 2024, people are being left helpless to stop debts from rising faster than they can be paid off. All existing student debt should be abolished, and a future where none is accrued, is a urgently needed and a step on the road to free education for all.

3. PROVIDE A LIVEABLE INCOME TO ALL STUDENTS

All students should be adequately supported during their study, but Youth Allowance, Austudy, Abstudy and similar payments are currently below the poverty line. Raising these payment and guaranteeing access for all is vital.

4. ENSURE RESEARCH SCHOLARSHIPS ARE ADEQUATE

Research students do large amounts of unpaid research and labour for universities. Research



students should have a liveable income throughout their studies and be paid for the work that they do.

5. PAY STUDENTS FOR MANDATORY PLACEMENTS

Students who are required to undertake mandatory vocational or educational placements should be paid for them. Unpaid placements are unfair and put students at risk of financial stress, often having to give up paid work or juggle paid work and a placement simultaneously.

6. REMOVE LIBRARY PAYWALLS AND DELIVER OPEN ACCESS TO ALL RESEARCH

Big for-profit publishing companies should not be the gatekeepers of publicly-funded research. The contents of university libraries should be free and accessible to all.

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Big for-profit publishing companies should not be the gatekeepers of publicly-funded research. The contents of university libraries should be free and accessible to all.

8. MAKE UNIVERSITY CAMPUSES TRULY PUBLIC SPACES

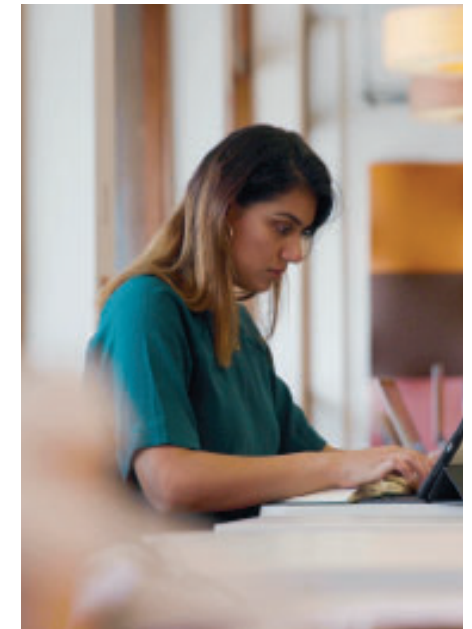
Members of the public should be able to have access to university libraries and attend lectures, if they please.

9. BUILD ACCESSIBLE CAMPUSES

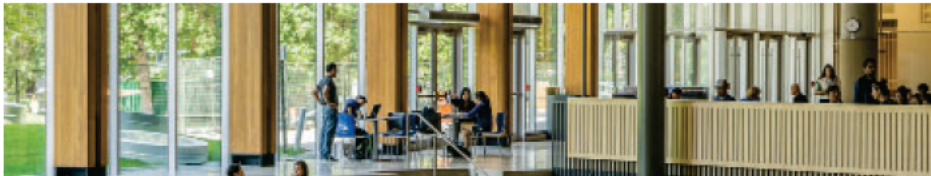
Our universities must be accessible to all students, staff and visitors with a disability. Investing in building accessible infrastructure is not optional if our universities are to be truly democratic.

10. END RAPE ON CAMPUS

We need zero tolerance for sexual assault and harassment on campus, and improved academic, legal, financial and emotional support for students and staff.



A UNIVERSITY THAT SUPPORTS INTERNATIONAL STUDENTS



1. OVERHAUL THE BROKEN INTERNATIONAL STUDENT BUSINESS MODEL

The current international fee structure is exorbitant. Universities have leaned on international student income to offset the cost of government funding cuts for too long, neglecting the innate contribution of international knowledge to the sector. Education should be a human right, not a commodity to be traded. Several countries already offer free education to international students, including Finland, Norway, Iceland and Germany. It should be seriously considered in Australia.

Discussion question:

Should international students have access to free higher education in Australia?

2. ENSURE EQUAL ACCESS TO ESSENTIAL FACILITIES AND SERVICES

There are a number of key facilities and services which should be accessible to international students.

International students pay enormous fees to study at our universities, but face disproportionate insecurity and exploitation in the rental market. International students should have access to safe and affordable housing while studying in Australia.

Equal access should also be provided for concession travel cards and health services.

3. WIND BACK WORKING RESTRICTIONS ON INTERNATIONAL STUDENTS

International students should be able to safely work while studying in Australia.

Discussion question:

Should a clearer pathway to permanent residency for international students be given upon completion of their degree?

AN ANTI-RACIST UNIVERSITY

1. CONFRONT RACISM AND WHITE PRIVILEGE IN ACADEMIA

Universities must confront the legacies of imperialism, racism and white privilege in academia which continue to cause harm within the academic community and outside of it. A genuine interrogation of institutional racism is necessary, along with the role Australian academia can play in anti-racist education, policies and programs.

2. REMOVE RACISM FROM RESEARCH

Research is inherently political and can be a hugely influential tool in policymaking. Universities must recognise that research is not free of bias and make every effort to eliminate racial bias in research and funding, including research in STEM areas such as public health. This includes acknowledging and addressing the role of academia in creating conditions that systemically exclude researchers of colour and other marginalised groups.

3. COLLECT DIVERSITY DATA TO ENSURE FAIRER REPRESENTATION

At the moment, there is no systematic collection of ethnic and cultural diversity data on most Australian university campuses and no regular surveys of academics and students of colour on their experiences of racism in academia. Regular data collection and surveys would help understand existing problems and inform anti-racist approaches to tackling discrimination and institutionalised white privilege.

4. FOSTER AN ANTI-RACIST CAMPUS CULTURE

Universities should foster campus cultures that are actively anti-racist. Appropriate training of staff, accountability for racist behaviour, and support for anti-racist and First Nations activism should be the norm.

Discussion questions:

What can Australian universities do to advance racial equality in their institutions and on their campuses?

What do you think Australian universities can do to

NOTES

- ▲ All top 20 universities in Times Higher Education's world rankings have a Chief Diversity Officer (CDO) and office specifically in charge of tackling diversity and inclusion issues among staff and students.

5. The University of Melbourne, "Workforce Diversity in Higher Education," 2017-11-01, https://arts.unimelb.edu.au/_data/assets/pdf_file/0012/2549496/AA-Report_Final-Copy_Web_5Nov.pdf

HAVE YOUR SAY

ABOUT THE FUTURE OF HIGHER EDUCATION

NOW IT'S TIME TO HEAR FROM YOU

This discussion paper has been developed to start a conversation about higher education. The ideas and discussion questions throughout are starting points for university staff and students to provide their own ideas and feedback. Submissions will inform future Greens policy and legislative action on higher education.

GENERAL DISCUSSION QUESTIONS

What policy proposal excites you the most?

What does 'democratising universities' mean to you?

How do you think we can best achieve our policy goals?

What are some of the challenges we are likely to face in campaigning for better universities?

How do we guarantee universities' independence while also ensuring they are democratic places that serve the public good?

What do you think Australian universities can do to contribute to scholarship that is anti-racist?

Should we link government funding to our desired changes like greater security of employment?

What would you add to this discussion paper?

How you can submit your individual or organisational response

Submissions can be made to our website:

greens.org.au/uni-of-the-future

What can you do to facilitate your response?



Run your own workshop or forum event



Speak with a member of our office



Share on your social media network to encourage awareness



Photo credit: Wikimedia Commons



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END THE STUDENT DEBT CRISIS



Wipe Student Debt

Make TAFE and Uni free



EDUCATION SHOULDN'T BE A DEBT SENTENCE.

Students are caught in a debt spiral. On June 1 2023, the Labor Government allowed student debts to rise by an astronomical 7.1%. **This was on top of the 3.9% increase in 2022.**

People are distressed and angry. They're being locked out of the housing market, denied personal loans and rethinking dreams of further study. For many, their student debts are growing faster than they can be paid off.

This issue is not going away. The system is completely broken and the Labor Government refuses to admit it.

It's time to wipe all student debt and make TAFE and Uni free. That's what the Greens are fighting for.



“
Education is a right, not a privilege. It should be free and universal, no matter your bank balance.
”

Dr Mehreen Faruqi
Greens Deputy Leader
& Senator for NSW

END THE STUDENT DEBT CRISIS





END LIVE EXPORT

#BantheTradeinMisery



Authorised by Senator Mehreen Faruqi, Australian Greens, Canberra, ACT 2600. Printed by EnviroPrint, 5 Farrell Road, Bulli NSW 2516



THE CRUEL LIVE EXPORT TRADE IS BEYOND REPAIR



The cruelty of the live export trade has been known for decades **and its social licence has well and truly expired.**

The Greens have been steadfast in our position on live export - **the entire industry should be shut down as soon as possible, with a just transition for workers.**

Labor went to the last two federal elections with a policy to end live sheep export, a measure that polling repeatedly shows is supported by a clear majority of people.

We need a clear shutdown timeline in this term of government. **This is what the community is demanding and this is what animals need.**

Live export cannot be made safe for animals. It's a business model built on cruelty and is simply incompatible with animal welfare.

Dr Mehreen Faruqi
Greens Deputy Leader
& Senator for NSW



BAN THE TRADE IN MISERY



JOIN THE CALL TO
END LIVE EXPORT





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